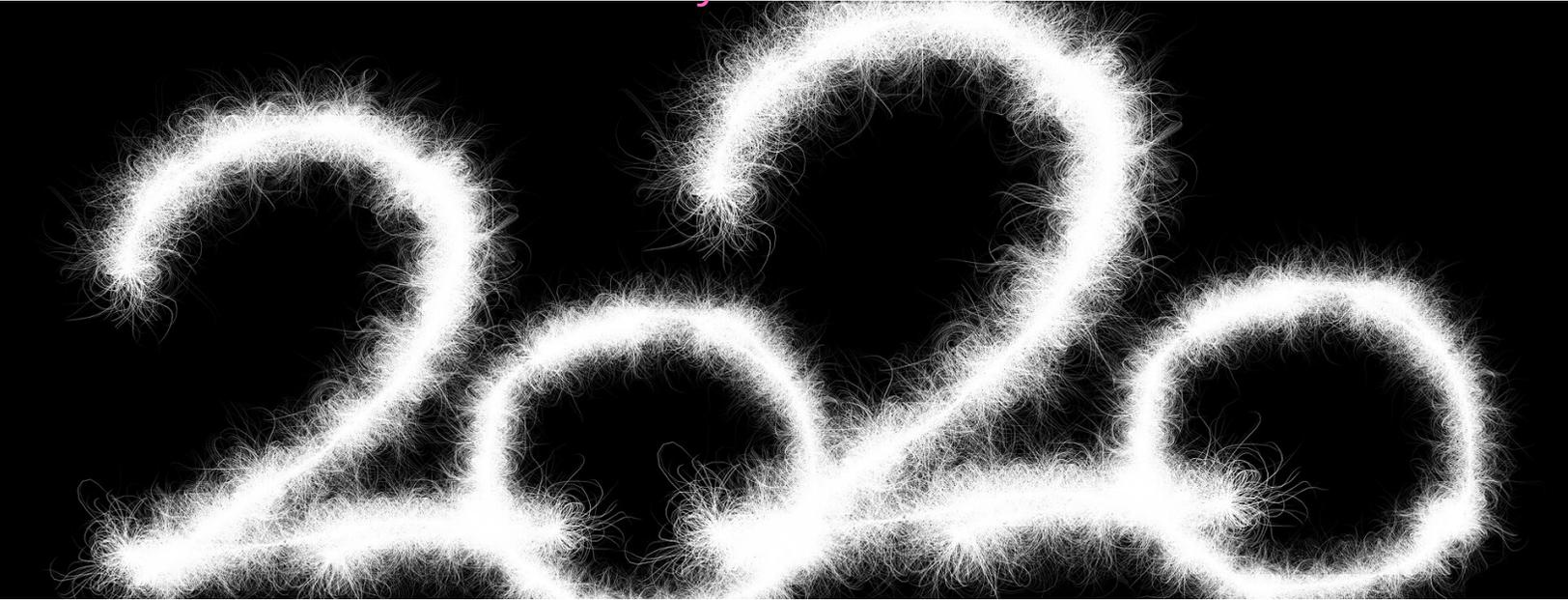


JANUARY 20, 2020

# THE WEEKLY FLOW

The official weekly newsletter of The COMETS



## Language Arts

Students will be presenting their adversity narratives! For their Module 2 end of unit assessment, students were given the choice to write a monologue or concrete poem on a personal adversity. The final piece of this activity will be for students to present their writing. Through this activity, students will be assessed on their speaking skills. Students final writing piece and performance will be the last grades added for quarter two. When all presentations are complete, students will be administered a county mid-year reading benchmark assessment. This assessment will not be part of students' grades, but will provide valuable data on how students are progressing on skills taught in the first semester of school.

## Important Dates

No School

January 20th

January 29th

*"Comets are Better  
than Simply Good  
Enough"*

## Math

Students will compare and contrast strategies for solving problems about "how many groups?" and "how much in 1 group?" They will learn how to write multiplication and division equations to represent a problem asking "How much in 1 group?"

## Science

Students will present the Endangered Ecosystem projects. Students will have the Unit test on Growing and Flowing. Test will cover :

- The structures, processes and behaviors of plants that enable them to survive and reproduce.
- The flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.

## Social Studies

Students will read and reflect on the Geography of the Indian Subcontinent with reflection sheet. Students will complete the graphic organizer in order to describe the physical features that are found there as well as determine the best location for a civilization to develop.

To schedule a conference please email Ms. Ritter - [kritter@wcpss.net](mailto:kritter@wcpss.net)